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| **Essential Questions:** How do writers use the strategies of definition to define a concept? What is the American Dream?  |
| **Possible Readings**: *LBJ’s speech on Voter’s Rights Act**The Gettysburg Address* by Abraham Lincoln *First Inaugural Address* by Franklin D. Roosevelt*Inaugural Address* by John F. Kennedy*9/11 Address to Nation* by George W. Bush *Ain’t I a Woman?*  By Sojourner Truth *Red Jacket’s Speech to the US Senate**Farewell to Baseball* by Lou Gehrig*Chs. 1-5, 7 of Everything’s an Argument**Declaration of Sentiments and Resolutions by Elizabeth Cady Stanton*Sample columns by Lenard Pitts“The Lost Baby” by Lucille Clifton | **Writing:** -Students will be expected to write informal responses to the texts as directed. These informal writings will include thoughts, connections to own experience, questions about the text, words, images, phrases or details that make an impression, along with identification of the author’s purpose, audience, and tone. -Columnist Project-AP practice exam: essay #2 (2012/2014) | **Research:** Persuasive Speech on a debatable topic |
| **Assessments:** In-Class Essay (Question 2), Persuasive Speech, Binder Checklist, Columnist Project |
| **Unit Goals:**1. Analyze and interpret purposeful writing, identifying and explaining an author’s use of rhetorical strategies.2.Develop increasing maturity and complexity in both reading and writing.3. Analyze the social, cultural, political, and historical contexts of a literary text and its contributions to society.4. Create and sustain original arguments based on information synthesized from readings, research, and/or personal observation and experience5. Use effective rhetorical strategies and techniques when composing |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | 2/28Characteristics of Speakers and AudiencesWhat Makes a Great Speech?Watch Bush 9/11 & Gehrig FarewellSoapsStoneHW: LBJ Speech | 3/1Substitute PlansStudents read Ch. 13 of Everything’s an Argument and complete guided notesRead and annotate *Ain’t I a Woman* | 3/2Snake Story – flesh out all appeals and rhetorical devicesListen to part of LBJ’s speech and fill out graphic organizerIn small groups write a rhetorical analysis of the speech | 3/3Essential QuestionsUnpack Persuasive Speech Embedded Assessment Florence Nightingale close reading exerciseTimed writing for HW |
| 3/6Review Essays / Scoring CampGettysburg Address by Lincoln Review 3 AppealsHW – Read JFK’s inaugural Speech | 3/7SB 2.24Review SyntaxRead JFK’s inaugural AddressSyntax Posters | 3/8Finish Syntax PostersDiscuss Vocal DeliverySB 2.23 – 1st Inaugural Address FDR | 3/9Argument through PoetryThe Lost Baby by Lucille Clifton | 3/10NMSI – Deconstructed RA Question Plan in class and write for HW  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 3/13Introduce Columnist ProjectRead Leonard Pitts *Idiot Warnings*Write a Precis in ClassElements of an effective Speech: Rhetorical and Physical (SB p. 165) | 3/14Work day on Columnist ProjectHW: Read Red Jacket’s speech | 3/15Analysis of Red JacketRhetorical SituationVs. Chief Wahoo editorial | 3/16**No Class****Kalahari Field Trip** | 3/17**No School – Professional Day** |
| 3/20 - 3/22**Persuasive Speech Presentations**1st Period: *Everything’s an Argument* Chs. On Ethos, Logos, PathosWork on Columnist Project**Columnist Project due Monday 3/20****Binders Due Wednesday 3/22****Distribute ACT spring break packets 3/22** | 3/23**No School – Parent Teacher Conference Day** | 3/24**Field Trip – The Wiz**NMSI – Deconstructed Lesson for Argument |