

Writing an Argumentative Essay

Name: _____

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100

SCORING GUIDE (100-85)

(84-75)

(74-65)

(64-0)

Scoring Criteria	Exemplary	Proficient	Emerging	Incomplete
Ideas (50 pts.)	The essay (50-43) <ul style="list-style-type: none"> includes a well-developed explanation of the issue, a claim, and a thesis statement presents strong support or the central claim with relevant details and commentary presents counterclaims and clearly refutes them with relevant reasoning and evidence concludes by summarizing the main points and providing an effective call to action. 	The essay (42-38) <ul style="list-style-type: none"> includes an explanation of the issue, a claim, and a thesis statement presents support for the central claim but may not fully develop all evidence presents and acknowledges counterclaims and offers some evidence to refute them concludes by summarizing the main points and offering a call to action. 	The essay (37-33) <ul style="list-style-type: none"> states the thesis but does not adequately explain the problem includes some, support for the claim, but it is not developed and does not provide relevant evidence or commentary describes some counterclaims, but they are vague and are not clearly refuted concludes by repeating main topics rather and ends without a suggestion for change. 	The essay (32-0) <ul style="list-style-type: none"> states a vague or unclear thesis contains ideas that are poorly developed or not developed at all provides vague or no descriptions of counterclaims and refutations concludes without summarizing main points or suggesting change.
Structure (25 pts.)	The essay (25-22) <ul style="list-style-type: none"> follows a clear multi-paragraph argumentative essay structure with a logical progression of ideas showcases central points and uses effective transitions. 	The essay (21-19) <ul style="list-style-type: none"> follows a multi-paragraph argumentative structure but may not have a clearly logical progression of ideas develops central points and uses transitions. 	The essay (18-17) <ul style="list-style-type: none"> demonstrates an awkward, unstructured progression of ideas spends too much time on some irrelevant details and uses few transitions. 	The essay (16-0) <ul style="list-style-type: none"> does not follow the organization of an argumentative essay includes some details, but the writing lacks clear direction and uses no transitions.
Use of Language (25 pts.)	The essay (25-22) <ul style="list-style-type: none"> uses a formal writing style smoothly integrates credible source material into the text (with accurate citations) demonstrates correct spelling and excellent command of standard English conventions. Correct format (MLA) 	The essay (21-19) <ul style="list-style-type: none"> uses a formal writing style integrates credible source material into the text (with accurate citations) demonstrates correct spelling and general command of standard English conventions. 	The essay (18-17) <ul style="list-style-type: none"> mixes informal and formal writing styles integrates some source material (citations may be missing or inaccurate) includes some incorrect spelling and grammatical weaknesses that interfere with meaning. 	The essay (16-0) <ul style="list-style-type: none"> uses inappropriate informal style does not include source material citations includes several errors in spelling and grammatical weaknesses that interfere with meaning.