Master Daily Plan (For Sub) Updated: 11.29..2016 Room 112

Question of the Day:

9:20 9:25 **Arrival Transition, Part 1**

 **I can** recall procedures.

1. Parent signs with Mrs. Sanders.

2. Hang up book bag, put FISH Book in crate, put on name tags.

3. Check “Question of the Day.”

4. Parent takes child to restroom/wash hands.

5. Students sign in.

9:25 9:38 **Arrival Transition, Part 2**

 **Sensory Work Areas**

1. Children check schedule for specific area.

9:40 9:55 **Breakfast in Lunchroom**

**I can** tell why the food is healthy.

Health/Nutrition conversation about what is for breakfast!

\*\*\*Grab 4-6 apples for snack.

10:00 10:15 Motor Development (in gym)

4 Stations: Fine motor (bring stringing items), scooters, hula hoops, and balls. Students have 3 minutes at each station.

**10:15-11:05 Science/Mathematics Block**

10:15 10:30 Morning Meeting Part 1

1. Sing song 1 on Mr. O. CD.
2. Go over schedule for the day.
3. Put a ring on our chain, count how many rings and how many days we have been at school:
4. Add number to wall.
5. Sing “Counting by 10s” on Mr. O. CD. (song #9)
6. Read:
7. Discuss:

10:35 10:50 First Rotation

Mrs. Sanders: Group 1 (Demtrius, Drishya, Josiah, Ella)

Technology/Ipads: Group 4 (London, Zariyah, Aaliyah)

 Dramatic Play: Group 2 (Eli, Jewel, Clifford, Gabriella)

 Remaining students (Groups 3, 5): Pick work based on interest.

10:50 10:55 Sensory Song #17 on Mr. O. CD

10:55 11:10 Second Rotation

Mrs. Sanders: Group 2 (Eli, Jewel, Clifford, Gabriella)

Technology/Ipads: Group 5 (Emily, Cecelia, Germaine)

 Dramatic Play: Group 3 (Alice, Greenwood, Alaina)

 Remaining students (Groups 1, 4): Pick work based on interest.

**11:10 -12:05 Transition/Specials**

11:08 Transition to Specials

11:10 12:00 Monday: Media (Ms. McBride)

 Tuesday: Physical Education (Ms. Hart)

Wednesday: Computer Tech (Ms. Bracken)

Thursday: Computer Tech (Ms. Bracken)

Friday: Art (Mrs. B-C)

12:00 12:05 Transition back to classroom

**12:05-1:20 Literacy/Language Arts Block**

12:05 12:20 Motor Development on Playground

 **I can** experiment with exercise.

12:20 12:35 Whole Group Lesson Components

1. Snack (While listening to story/song)
2. Sesame Street Alphabet (Google it)
3. Book Study:
4. Clap out syllables:
5. Come up with words that rhyme in the story

12:35 12:50 Third Rotation

Mrs. Sanders: Group 3 (Alice, Greenwood, Alaina)

Technology/Ipads: Group 1 (Demtrius, Drishya, Josiah, Ella)

 Dramatic Play: Group 4 (London, Zariyah, Aaliyah)

 Remaining students (Groups 2, 5): Pick work based on interest.

12:50 12:55 Phonological Awareness & Letter/Word Recognition

1. Fundations Cards
2. “Who Let the Letters out” Mr. O. CD #11

12:55 1:10 Fourth Rotation

Mrs. Sanders: Group 4 (London, Zariyah, Aaliyah)

Technology/Ipads: Group 2 (Eli, Jewel, Clifford, Gabriella)

 Dramatic Play Group 5 (Emily, Cecelia, Germaine)

 Remaining students (Groups 1, 3): Pick work based on interest.

\*\*\*During this last 2 rotations, have students each take a turn to use restroom.\*\*\*

1:10 1:15 Sensory Break: Find “Pop See Koo” on Google

1:15 1:30 Fifth Rotation

Mrs. Sanders: Group 5 (Emily, Cecelia, Germaine)

Technology/Ipads: Group 3 (Alice, Greenwood, Alaina)

 Dramatic Play: Group 1 (Demtrius, Drishya, Josiah, Ella)

 Remaining students (Groups 2, 4): Pick work based on interest.

\*\*\*During this last 2 rotations, have students each take a turn to use restroom.\*\*\*

**1:30-2:05 Transition/Lunch/Restrooms**

1:30 2:00 **Lunch in Cafeteria (sit at front tables)**

 Health/Nutrition conversation about what is for lunch!

2:00 2:05 Transition to Room/Wash hands

2:05 2:20 Calendar Math

1. Sing song 2 on Mr. O. CD.
2. Go over calendar math and patterns using starfall.com and SMART slides.
3. Sing Month Song (#3)
4. Talk about Today, Yesterday, and Tomorrow (Song #6)

**2:20-3:15 Transition/Music Appreciation/Dismissal**

2:25 3:10 Music Appreciation

3:10 3:20 End of day Transitions

1. Put mats away.
2. put on jackets and book bags

3:20 End of day Reflections

1. Review “Question of the Day.”

 Walk to door for dismissal and sign-out

3:25 3:30 **Dismissal: Head to Playground Door for parent sign out.**

1. Please make sure classroom is cleaned up and materials are put away.
2. Chairs need to go on top of tables.
3. If it is Friday, please use a tissue and erase student sign in sheets.